



# Cuffley School

## SEND NEWSLETTER

*Learning to Learn*

*Spring 2025*

### Communication at Cuffley

At Cuffley, we are dedicated to fostering effective and positive relationships with our parents. We believe that your insights and feedback are crucial to supporting your child's learning and well-being. To ensure we work together towards your child's success, we offer the following:

- A **September "Welcome Back" letter and email** to parents, outlining support and key dates for the year.
- **Termly SEND review meetings** with the SENCO and class teacher as part of the assess, plan, do, review process.
- **Half-termly coffee mornings**, with both formal and informal opportunities for engagement.
- A **termly SEND newsletter** to keep parents informed of updates and developments related to SEND support at Cuffley.
- **Weekly online meeting slots** for parents to discuss any concerns they may have.
- **Frequent Arbor communication** which shares information from the Local Offer and other DSPL6 support services for parents.

To further enhance the involvement of our parents in shaping the support for our SEND children, we are excited to introduce a **SEND "Think Tank"**. This will provide a platform for parents to offer valuable feedback and suggestions on various aspects of school life that impact our SEND students. The first meeting will be held on **Monday, 3rd March at 8:45am** for an introductory session. Future termly sessions will focus on specific areas agreed by the Think Tank.

### SEND Guest Speaker – ADHD

**Monday 20<sup>th</sup> January at 9:00am**

We are very lucky to have a parent guest speaker attending to talk about **understanding ADHD from their lived experience**. This will be an interactive session, and we welcome as many of you as possible, to attend. Please do come along and take part in this inspiring event. To confirm attendance please email [admin@cuffley.herts.sch.uk](mailto:admin@cuffley.herts.sch.uk)

### Speech and Language

**Training for Staff – 6<sup>th</sup> January 2024**

As part of the **Partnerships in Neurodiversity for Schools (PINS)** programme, our staff participated in an insightful Speech and Language training session. The session was highly beneficial, providing the entire team with valuable knowledge and strategies about working memory, auditory memory, processing, and language acquisition from early years through to year six. We worked as a team discussed how we would support children who present with SLCN and how to best support them in the classroom. Continuing the professional development of our staff team will greatly enhance the support we offer to the children at Cuffley.

### Assisted technology

Assisted technology in the classroom plays a crucial role in supporting children with SEND. It provides personalised tools and resources that help children overcome barriers to learning, enabling them to access the curriculum more effectively.



### SEND support at Cuffley

Please note that if you would like to talk to me about any SEND concerns you have for your child. Weekly online meeting slots are available to book on a Wednesday morning. Please email [senco@cuffley.herts.sch.uk](mailto:senco@cuffley.herts.sch.uk) to book a slot at either **9:10am or 9:25am**. If you are unable to attend meetings on a Wednesday morning or would like to discuss your concerns sooner, please email [senco@cuffley.herts.sch.uk](mailto:senco@cuffley.herts.sch.uk) to arrange an alternative day or time.