

PE Funding Evaluation Form



Images courtesy of Youth Sport Trust

Commissioned by



Department
for Education



Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Increased number of children representing the school at inter and intra-school competitions.	More competitions entered. Audit and record keeping of children's activities across entire school showing 100% of children took part.	Range of after school sporting clubs fairly limited to certain age groups.	Pupil voice showed children would like more opportunities to experience new sports and practise skills.
Sports provision increasing activity levels of children.	Gym equipment timetabled so all children could access equipment. Badminton, Yoga and Karate sessions offered to all children throughout year to increase activity levels.	Improving and developing the outdoor spaces for structured lunchtime play.	Lunchtime play was unstructured at times (particularly when the field was not in use) with many areas of the site not being used.
Play leaders running lunchtime clubs/activities.	A positive uptake in children wanting to join in with these clubs and activities allowing a more active playtime and enhancing the leadership skills of the play leaders.		

Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Provide as much diversity in sports to all children across the school.</p> <p>Deliver high quality PE sessions which develop children's skills, confidence and physical literacy.</p> <p>To further raise the levels of participation for all children in a wide range of inter and intra-school activities and competitions.</p>	<p>Liaise with staff and offer CPD to ensure a wide variety of clubs are taking place across school. Gain pupil voice to indicate which clubs children are interested in taking part in. Ensure external coaches are brought into school to support the provision offered.</p> <p>Ensure all staff are following PE Scheme of Work and provide CPD so that staff are confident in doing so. PE lead to monitor teaching and assessment of lessons, including learning walks and monitoring of teaching via Google Classroom and pupil voice.</p> <p>Attend meetings with sporting partnerships school is part of: School Games, Challenge Sports and WDPSSA, liaising with colleagues in the process. Monitor how many children have attended inter-school activities via spreadsheet and update accordingly. Hold intra-school competitions including cross-country and ensure the profile of sports is high in the school through displays and newsletters.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Improved pupil wellbeing, creativity and social engagement during outdoor playtimes.</p> <p>Increased staff confidence in facilitating inclusive and purposeful play.</p> <p>Embedding play into school culture through trained play leaders and ongoing mentoring.</p> <p>Consistent, progressive PE curriculum that builds physical literacy and encourages lifelong engagement.</p> <p>Improved teacher confidence and lesson quality across year groups.</p> <p>Ongoing staff training and collaborative planning with reflective tools to adapt lessons as needed.</p> <p>Integration of assessment points to track pupil progress over time.</p> <p>Increased pupil participation and enjoyment in PE lessons due to accessible, age-appropriate equipment.</p> <p>Annual audits and stock checks to maintain resource quality.</p>	<p>Pupil voice surveys, play audits, staff CPD evaluations.</p> <p>Lesson observations, pupil skill tracking records, PE lead monitoring reports, staff feedback.</p> <p>Equipment inventories, PE planning documentation, feedback from staff and pupils, resource usage.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Improved pupil wellbeing, creativity and social engagement during outdoor playtimes.</p> <p>Increased staff confidence in facilitating inclusive and purposeful play.</p> <p>Embedding play into school culture through trained play leaders and ongoing mentoring.</p> <p>Consistent, progressive PE curriculum that builds physical literacy and encourages lifelong engagement.</p> <p>Improved teacher confidence and lesson quality across year groups.</p> <p>Ongoing staff training and collaborative planning with reflective tools to adapt lessons as needed.</p> <p>Integration of assessment points to track pupil progress over time.</p> <p>Increased pupil participation and enjoyment in PE lessons due to accessible, age-appropriate equipment.</p> <p>Annual audits and stock checks to maintain resource quality.</p>	<p>Pupil voice surveys, play audits, staff CPD evaluations.</p> <p>Lesson observations, pupil skill tracking records, PE lead monitoring reports, staff feedback.</p> <p>Equipment inventories, PE planning documentation, feedback from staff and pupils, resource usage.</p>